

Argentine History: Social and Political Predicaments

- Universidad del Salvador 2018

[Syllabus]

1. The course will be imparted written and orally in English language, and its target are local students, with a basic knowledge of Argentine history who might be willing to expand their English language skills while acquiring new knowledge on the subject; and this course is also intended for foreign students with no knowledge of Spanish, but who are still interested in getting to know better the contemporary history of Argentina.
2. This is a Course outside the regular Degree classes.

3. Instructors:

- Fernando Laborde, fernando.laborde@usal.edu.ar
- Agustín Claret, aclaret@usal.edu.ar

4. It will be imparted three hours a week, during a semester, making a total of 54 class hours and students will be evaluated according to the detail further below.

The course will be mostly conveyed orally but it will also have an involvement quota, requiring students to participate in debates, and expose their arguments and understanding of the subject.

Weekly Hours: 3

Semester Hours: 54

1 semester 2018

5. **This course aims to:**

The course will traverse through Argentine contemporary history, exposing its basic political and sociological structures, which transpire up to this day, and condition the functioning society as hole in the present.

The objective of this Course is to provide the students with the tools needed in order to understand history and politics.

6. **Content**

This course is intended to provide a thorough knowledge of Argentine history from May's Revolution to present times. It will also provide the students with the tools required to begin reading and understanding Argentinean politics, its main influences, tendencies and conflicts.

It will present a brief introduction of the native societies, its root and their status just prior to the start of May's Revolution; the Revolution itself its origins, founding ideas, causes and consequences; the Civil War, the factions at wars, what each represent, its leaders; the organization of the National State, the agro exporting economical model, liberalism, the Triple Alliance War; Immigration and how it affected Argentina; the attainment of Democracy, Radical governments, the impact of World War I; agro exporting model crisis, the infamous decade, the seeds of Peronism; Peronism, the World War II; the "Revolución Libertadora"; Argentina and the Cold War; the radicalization process, Peron's return and his death; the dictatorship and the "Proceso"; Human Rights; Malvinas war; Return of Democracy; Alfonsín's Government; Menem's Government and Neoliberalism; 2001 Crisis; the rise of the Fenix; Kirchner's government./

7. Readings

- Lynch, John. *The Spanish American Revolutions, 1808-1826*. Weidenfeld & Nicolson, 1973.
- Gillespie, Richard. *Soldiers of Perón: Argentina's Montoneros*. Oxford University Press, 1982. .
- Hodges, Donald C. "Argentina, 1943-1976: The National Revolution and Resistance." (1978).
- Paddock, John V. "IMF policy and the Argentine crisis." *The University of Miami Inter-American Law Review* 34.1 (2002): 155-187.
- Calvert, Peter. "Privatisation in Argentina." *Bulletin of Latin American Research* 15.2 (1996): 145-156.
- *From Imperial Hinterland to Growth Pole: Revolution, Change, and Restoration in the Río de la Plata*, Mark D. Szuchman.
- *A Brief History of Argentina, Second Edition*, Jonathan C. Brown
- Bethell Leslie *Argentina since Independence*
- David Rock *Politics in Argentina, 1890-1930 "The Rise and Fall of Radicalism"*,
- Guido di Tella, *Argentina under Perón, 1973–76 The Nation's Experience with a Labour-based Government*.
- Klaus Friedrich Veigel *Dictatorship, Democracy, and Globalization Argentina and the Cost of Paralysis, 1973-2001*, Chapter 2, Global markets and the military coup,
- Duncan Anderson, *The Falklands War*, 1982
- Calvert, Peter. "Privatisation in Argentina." *Bulletin of Latin American Research* 15.2 (1996): 145-156.
- *Argentina Since the 2001 Crisis Recovering the Past, Reclaiming the Future, Introduction, Revisiting the Argentine Crisis a Decade on: Changes and Continuities*, Daniel Ozarow, Cara Levey, and Christopher Wylde
- Paddock, John V. "IMF policy and the Argentine crisis." *The University of Miami Inter-American Law Review* 34.1 (2002): 155-187.
- Romero, Luis Alberto. *A History of Argentina in the Twentieth Century*. Buenos Aires: Fondo de Cultura Económica.

Note: Course instructor is entitled to change the schedule and list of readings if circumstances require it.

8. Assignments / Form of Assessment

A. Attendance Policy:

Students must maintain a minimum attendance to classes of 75%. Any students with less percentage will not be able to carry on their studies, and will have failed the course, with disregard to their exam and essay note.

B. Evaluation Criteria and Requirements:

All students must comply with the evaluation criteria and the base requirements in order to pass this course.

The evaluation will be done according to three notes:

1. Participation in class. Professors will evaluate how every student participates on the class, and on the practical classes. According to this students will get a grade that will comprise part of the final note.
2. Mid-term exam.

3. Final essay.